Español : Course Syllabus Sra. Alarcón-Wagner

Course Syllabi

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| **COURSE INFORMATION**:  Spanish class is an introduction of the Spanish language and cultures of the Spanish-speaking world. The course will teach students to speak about their lives and learn about the various Spanish-speaking cultures throughout the world. The course will focus on reading, writing, speaking, and listening to further the students’ knowledge of the subject, as well as using the TPRS method to promote subject retention.  Cobb County Spanish Language objectives can be found at <http://site.ccsdlanguages.org/programs/spanish>.    **STANDARDS**:  At the end of the semester students will be able to…  • demonstrate the ability to comprehend the language in both aural (listening) and written forms. • communicate competently in both oral (speaking) and written forms using vocabulary and grammatical structures. • demonstrate the ability to use the language in practical situations in cultures in which the language is spoken. • understand the various components of the Spanish language and its cultures while making connections between these and the US culture. |
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| **TEXTBOOK INFORMATION**:  This course will use the book Descubre 1. The online book may be accessed on the following website: https://www.vhlcentral.com/ |
| **GRADING POLICY**:  • Performance tasks (class work & homework) 20%  • Minor Common Summative Assessments (grammar and vocabulary quizzes and small projects) 30%  • Major Common Summative Assessments (unit tests and large projects) 40%  • Cumulative final exam 10% |
| I grade on projects and assessments (both written and oral). After I have graded a written test, I will return it to you. You have one day to correct any errors you made on the test (using a different colored pen). Upon submitting your corrected test, you will receive half a point for any problem that you correctly fixed.  **SUPPLIES**:  Students should bring the following to each class:   * Notebook / Paper * Colored Pencils * Writing utensil   **Optional supplies for class supply**   * New package of dry erase markers * New ink pad and/or stamp for stamping homework * New package of masking tape * New package of tissues |
| **CLASS EXPECTATIONS**:  ***Students are expected to show respect to themselves, others, and property in this class.***  **HALL PASSES: Students will not be allowed to leave during the first and last five (5) minutes of class.** Each student will be given 3 hall passes for the whole semester. You may use them at any time. Use them wisely. After you are out of passes, each time you use a hall pass will be considered a tardy. (Refer to the school tardy policy.)  **Class Dismissal**  The bell system is a reminder for teachers that the instructional period is over; it is not up to you to pack and leave as soon as the bell rings. It is up to the teacher to let you know when she is ready to dismiss you. Remain in your seat until otherwise told. \*PLEASE NOTE\* the classroom is not a trash can. On your way out make sure you pick up any paper, broken pencils or other remnants of your attendance.  **Procedures for Entering the Classroom**  Upon entering our classroom, please do the following:  1. Have a piece of paper, pencil and vocabulary list.  2. Sit in your assigned seat.  3. Begin working on Bell Work assignment. If there is none for a particular day you will need to study the current vocabulary list.  You are tardy to my class if you are not seated when the bell rings.  **Absences**  If you are absent, you will need to meet with your classroom buddy to find out what you missed and get notes. If there were worksheets handed out, you will find them in the day’s folder.  Outside of class I expect you to review your vocabulary words and class notes so you will be properly prepared for the tests. If you do this on a regular basis, you will be successful in this class. |
| **EXTRA SUPPORT/TUTORING**:  Students may come to me at any time – before or after school, or during non-teaching times in class – or email me, to set up a tutoring or support session.  Report Cards & Progress Reports  Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |